

Tilford Meadow Nursery School



The Tilford Institute, Tilford Road, Tilford, Surrey, GU10 2BU

Inspection date	19 October 2016
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely well trained and experienced. They continually evaluate their practice and work together highly effectively to support children of all abilities to achieve their best. Children make excellent progress.
- Teaching is extremely strong. Staff are highly skilled in providing engaging and challenging activities based on a very secure understanding of how individual children learn. The highly stimulating environment inspires children to learn quickly.
- The highly accurate system of monitoring children's progress is used to great advantage to ensure children learn exceptionally well. Staff are highly adept at identifying at an early stage where additional support is needed, enabling all children to achieve as well as they can.
- Children behave exceptionally well. They have very strong, secure emotional attachments to their key worker; this gives them the well-developed confidence and skills needed to prepare them for school.
- Children have an extremely clear understanding of how their own actions can affect the feelings of others. Exemplary examples set by staff ensure children are consistently very polite and thoughtful.
- Staff use highly effective ways to engage parents in their children's learning. They provide a wealth of information about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to enhance the youngest children's levels of independence even further.

Inspection activities

- The inspector had discussions with the manager and available staff, and talked to parents at the start of the day to obtain their views on the pre-school.
- The inspector observed the staff's interaction with children during activities indoors and outdoors.
- The inspector looked at a range of documents, including records relating to children, and staff suitability checks and training records.
- The inspector looked at the arrangements for keeping children safe.
- The inspector carried out a joint observation of an activity with the manager.

Inspector

Joan Lindsay

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Staff have an excellent understanding of what may affect a child's welfare. Extensive relevant and up-to-date training ensures they are very clear about what actions to take if they have a concern. Professional and very well-trained staff focus on ensuring teaching is highly effective in helping all children make excellent progress. Very accurate self-evaluation has already identified to staff where younger children could benefit from even more support to extend their very well-developed levels of independence further.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high quality. Staff understand extremely well how individual children learn. They provide excellent opportunities, such as those which focus upon investigation, and children are extremely enthusiastic and motivated to learn. Staff are highly responsive to children's fascinations, such as experimenting with balancing different objects on tubes; staff very skilfully link this to developing children's language and problem-solving abilities. The outdoor area is especially exciting for children. Staff stimulate children's creative and imaginative skills expertly. Children's communication and language skills develop extremely well, for example, with an exceptional and consistent focus from staff, who are adept at engaging the children's interest. Accurate assessments enable very specific, prompt support to be provided for all children's needs, ensuring they make excellent progress.

Personal development, behaviour and welfare are outstanding

Children react very positively to the highly stimulating environment by arriving excitedly and parting very happily from carers. The very strong emotional bonds developed with staff ensure children feel extremely safe, happy and confident in the nursery. They are very well supported to think of others by using a memorable phrase, 'kind feet, kind hands and kind words'. Staff have consistently positive approaches and set very clear expectations. Children respond and show exemplary standards of behaviour and respect for others. They are extremely well supported in how to keep themselves safe and healthy. Children take responsibility for dressing themselves and washing up their snack plates. Children are extremely confident with each other and adults.

Outcomes for children are outstanding

Children make consistently high rates of progress, given what they know when they start. Those who need additional help are extremely well supported to achieve as well as they can. All children are highly motivated to learn. They gain many important reading, number, communication, early writing and physical skills that prepare them exceptionally well for moving on to the next stage in their learning.

Setting details

Unique reference number	EY421334
Local authority	Surrey
Inspection number	1062427
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	50
Name of registered person	CS Nursery Schools Ltd
Registered person unique reference number	RP530372
Date of previous inspection	8 October 2013
Telephone number	07768 515866

Tilford Meadow Nursery School registered in 2010 as a limited company. It is one of four settings run by CS Nursery Schools Ltd. It operates from Tilford Institute on the outskirts of Farnham, Surrey. Main sessions run from 9.15am to 1.15pm depending on the age of the children, during term time only; there are some extended sessions depending on demand. The nursery school is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 13 members of staff including the manager; two have qualified teacher status, nine hold appropriate childcare qualifications at level 2 and level 3, and one has a forest schools (outdoor education) qualification at level 1. One member of staff is unqualified.

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